

**Learning Challenge Curriculum Long Term Plan (3 year rolling programme)**

<b>YEAR 1 (17/18)</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Nursery</b>	<b>Myself</b>	<b>Child centred topics</b>	<b>Child centred topics</b>	<b>Child centred topics</b>	<b>Child centred topics</b>	<b>Child centred topics</b>
<b>Reception</b>	<b>Child centred topics</b>	<b>Child centred topics</b>	<b>Child centred topics</b>	<b>Child centred topics</b>	<b>Child centred topics</b>	<b>Child centred topics</b>
<b>Y1/2</b>	<b>Where do the leaves go in Winter? (GEOGRAPHY)</b>	<b>Is the iPad more fun than our Grandparents old toys? (HISTORY)</b>	<b>Where would you prefer to live: England or Africa? (GEOGRAPHY/SCIENCE)</b>	<b>Significant people from history. Why were Christopher Columbus and Neil Armstrong brave people? (HISTORY)</b>	<b>Would the Beatles have won X Factor? (HISTORY)</b>	<b>Where do the wheels on the bus go? (GEOGRAPHY)</b>
<b>Y3/4</b>	<b>Why was the Victorian Period important to us? (HISTORY)</b>	<b>Why has Greece always been in the news? (HISTORY)</b>	<b>What makes the Earth angry? (GEOGRAPHY)</b>		<b>Who first lived in Britain? (HISTORY)</b>	<b>Why do so many people choose the Mediterranean for their holidays? (GEOGRAPHY)</b>
<b>Y5/6</b>	<b>How can we re-discover the wonder of Ancient Egypt? (HISTORY)</b>	<b>Why should rainforests be important to us all? (GEOGRAPHY)</b>	<b>Were the Anglo-Saxons really smashing? (HISTORY)</b>		<b>Do we live in a Fair World? (GEOGRAPHY)</b>	
<b>FOCUS WEEKS</b>	<b>Art Day French Day</b>	<b>Science Day DT Card Making Christmas</b>	<b>Faith and Understanding Week Science Day (Animals)</b>	<b>World Book Week (including Author Focus) Easter Music around the world</b>	<b>Global and Food Technology Week including Geography Day French Day Art Day</b>	<b>Science Day Health and Well Being Week PE day</b>

<b>YEAR 2 (18/19)</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Nursery</b>	<b>Myself</b>	<b>Child centred topics</b>	<b>Child centred topics</b>	<b>Child centred topics</b>	<b>Child centred topics</b>	<b>Child centred topics</b>
<b>Reception</b>	<b>Child centred topics</b>	<b>Child centred topics</b>	<b>Child centred topics</b>	<b>Child centred topics</b>	<b>Child centred topics</b>	<b>Child centred topics</b>
<b>Y1/2</b>	<b>What would Barnaby Bear find exciting about our city? (GEOGRAPHY)</b>	<b>Why can't a meerkat live in the North Pole? (GEOGRAPHY/SCIENCE)</b>	<b>What was it like when the Queen came to the throne in 1953? (GEOGRAPHY)</b>	<b>Significant people from history.  Florence Nightingale Josiah Wedgwood (HISTORY)</b>	<b>Who was Henry VIII? (Wives and having a son to be King.) (HISTORY)</b>	<b>Why do we love to be beside the seaside? (HISTORY)</b>
<b>Y3/4</b>	<b>Why is Liverpool a cool place? (GEOGRAPHY)</b>	<b>Why were the Norman Castles certainly not bouncy? (HISTORY)</b>	<b>Why were the Romans so powerful and what did we learn from them? (HISTORY)</b>	<b>How do rivers form and change? (GEOGRAPHY)</b>		<b>What would you have spent your holidays doing 100 years ago? (HISTORY)</b>
<b>Y5/6</b>	<b>I'm a year 5/6 pupil - can you get me out of here? (GEOGRAPHY)</b>	<b>Were the Vikings always Victorious and Vicious? (HISTORY)</b>	<b>Will you ever see the water you drink again?  (GEOGRAPHY)</b>		<b>Why should we be ashamed of slavery? (HISTORY)</b>	
<b>FOCUS WEEKS</b>	<b>Art Day French Day</b>	<b>Science Day DT Card Making Christmas</b>	<b>Faith and Understanding Week Science Day (Animals)</b>	<b>World Book Week (including Author Focus) Easter Music around the world</b>	<b>Global and Food Technology Week including Geography Day French Day Art Day</b>	<b>Science Day Health and Well Being Week PE day</b>

<b>YEAR 3 (16-17)</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Nursery</b>	<b>Myself</b>	<b>Child centred topics</b>	<b>Child centred topics</b>	<b>Child centred topics</b>	<b>Child centred topics</b>	<b>Child centred topics</b>
<b>Reception</b>	<b>Child centred topics</b>	<b>Child centred topics</b>	<b>Child centred topics</b>	<b>Child centred topics</b>	<b>Child centred topics</b>	<b>Child centred topics</b>
<b>Y1/2</b>	<b>Are the seasons the same around the world? (GEOGRAPHY)</b>	<b>Why is it easier to stay in contact with people now than when our Grandparents were little? (HISTORY)</b>	<b>How is life in England different to Canada? (GEOGRAPHY/SCIENCE)</b>	<b>Significant people from history. Why are McKenzie Thorp and Mondrian successful artists? (HISTORY)</b>	<b>How has Saturday night family entertainment changed? (HISTORY)</b>	<b>Where will our feet take us? (GEOGRAPHY)</b>
<b>Y3/4</b>	<b>Who was Henry VIII and why was he famous? (Break from Roman Catholic Church and Reformation.) (HISTORY)</b>		<b>Where would you choose to build a city? (GEOGRAPHY)</b>		<b>Who was Reginald Mitchell and why was he important? (Museum Visit) (HISTORY)</b>	<b>How was life different in Ancient Civilisations? (Ancient Sumer, Egypt, Indus Valley, Shang Dynasty) (HISTORY)</b>
<b>Y5/6</b>	<b>Why should gunpowder, treason and plot never be forgotten? (HISTORY)</b>	<b>Significant people from history. Why were Stanley Matthews, Captain Smith important to Stoke-on-Trent? (HISTORY/GEOGRAPHY)</b>	<b>Who were the Mayans and what have we learned from them? (HISTORY)</b>		<b>Why is the Trent and Mersey Canal important to Stoke? (GEOGRAPHY)</b>	
<b>FOCUS WEEKS</b>	<b>Art Day D+T Day French Day</b>	<b>Science Day DT Card Making Christmas (Food</b>	<b>Faith and Understanding Week Science Day (Animals)</b>	<b>World Book Day (including Author Focus)</b>	<b>Global and Food Technology Week including</b>	<b>Science Day Health and Well Being Week</b>

	Science Day	technology) Eco Day Museum Visit	Art Day	Easter Music around the world	Geography, French, and Art	PE day
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# Saint John's C.E. (A) Primary School

Wheatly Avenue, Trent Vale, Stoke-on-Trent, ST4 6SB

YEAR 1 (10/11)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3/4/5	Who was Henry VIII? (HIST/ART)		Who invaded Britain? (HIST/ ART)		What lives in the Jungle? (GEOG/ ART)	

TOPICS Year 3/4/5	Time	Main content	Additional coverage.
Who was Henry VIII?	Term	<p>The names and order of Henry VIII's wives To locate the Tudors within the context of the history of Britain (Tell story to give an overview of Henry's life. Tudor Timeline-Henry VIII with wives portraits. Spartacus web link. ) Power of a King, marriages/divorce/death. Lives of rich and poor people in Tudor times. Tudor buildings - how houses have changed</p> <p>Possibly voyages of Tudor discovery Drake</p> <p>Link with Art To ask and answer questions using a portrait as a source About the appearance and character of Henry VIII What information can be gathered about Henry VIII from portraits and written sources</p>	<p>Portraits - Portraying relationships</p> <p>D&amp;T photo frames</p> <p>Ford Green Hall</p>
Who invaded Britain?	Term	<p>Romans / Anglo-Saxons / Vikings. Why did they come to Britain? What impact did they have / legacy? Lifestyle? Homes? Compare / contrast lives in each period in history. Investigate place names and origins.</p>	<p>Mosaics linked to Romans</p>
Who lives in the jungle?	Term	<p>Rainforest habitats Deforestation Villages / people / animals Maps / land use- where in the world? Observational drawings of plants/ mini-beasts etc Layers of the rainforest</p>	<p>Art: large sculptures of animals Collage- Russo 'tiger in the jungle'</p> <p>Monkey Forest?</p>

YEAR 1 (10/11)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y5/6	Why is our planet so cool?		What is 'super' about Stoke?		What do you know about water?	

TOPICS Year 5/6	Time	Main content	Additional coverage.
Why is our planet so cool?	Term	Solar System- planets- relative sizes / characteristics Continents/ seas / countries / capital cities Research project for one chosen country Natural disasters- volcanoes/ earthquakes/ floods Man-made disasters- pollution / coastal erosion / ozone layer etc Environmental impact of tourism etc	Visiting planetarium  3d solar system
What is 'super' about Stoke?	Term	Local history- pottery industry Compare / contrast past with present lifestyles/ homes/ jobs/ etc Aerial photos past / present Local dialect Famous Stokies- biography	Art: Clarice Cliffe designs and make pots  Visit to Gladstone
What do you know about water?	Term	Rivers investigation Canals- where? Why? What used for? Water cycle Water use / waste Impact of dirty water on cultures Importance of water in faith (River Ganges) Irrigation Pond dipping / habitat	

YEAR 2 (11/12)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1/2	What makes me special?	What is your home like?	What's it made of?	How shall we get there?	Where is Barnaby bear going?	

TOPICS Year 1/2	Time	Main content	Additional coverage.
What makes me special?	$\frac{1}{2}$ Term	Science: Growing/health Maths: Graphs, hair colour, eye colour etc. Family tree - who are my family? Getting to know friends, moving on.	Art: portraits/whole body pictures
Homes?	$\frac{1}{2}$ Term	Different types of houses/homes. Look at similarities out and about. 3d models Looking at homes in other countries	Art: observational drawing of own home
What's it made of?	$\frac{1}{2}$ Term	Look at different materials - properties of materials (rough/smooth) Why is? Made of? - uses/reasons	Science investigation Art: weaving/sewing
How shall we get there?	$\frac{1}{2}$ Term	Different types of transport, reasons for using and when they are used.  History - how things have changed in transport Paper aeroplane - competition  Visit - Foxfield railway / museum / Etruria	DT - Construction - knex etc. axels, chassis, cotton reels
Where is Barnaby bear going?	Term	'Here' - Stoke or/and England focus Map work: What's it like here? Capital city and some important cities  'There' Look at selection of countries from around the World- link to Kenya in particular Look at weather, culture, lifestyle, food Make general comparisons with life here.  Talk about clothing, food eaten etc.	DT - Fruit salad?

YEAR 2 (11/12)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3/4/5	Why are the British Isles special?		Who were the Greeks and the Egyptians anyway?		Who lives in a place like this?	

TOPICS Year 3/4/5	Time	Main content	Additional coverage.
What was life like in Britain during WW2?	Term	Reasons for WW2- build up How life changed? Life for children- evacuation Link to literacy text Jobs for men and women during war Rationing / hardship Main events of the War- turning points Visit to Severn Valley Railway - in costume- trip on the train as evacuee.	Literacy links Goodnight Mr Tom Carrie's War
Why are the British Isles special?	Term	Use atlases to find British Isles in the World Contrasting British locations (Stoke / Llandudno). Conduct a mini topic on these areas - why did it develop into a tourist spot? Etc. Land use, climate, population, key tourist attractions, general weather conditions, rivers, mountains etc. Why do people choose to live there? Look at capital cities/cities and maybe Look at human and physical features Investigate language differences/dialects - learn a bit of the language e.g Welsh, Scottish sayings etc. Children could produce leaflets/ tourism brochures for a chosen area.	Llandudno visit
Who were the Greeks and the Egyptians anyway?	Term	Ancient Civilisations Ancient Greece Map work use atlas for land use, climate, population etc. Compare Ancient and Modern Greece (LCP) customs of the time, general differences Look at the history of the Olympic games - link to 2012 to be hosted in this country. Look at the Greek theatre, plays Signs of the zodiac? Battle of Marathon - why do people run marathons now? Ancient Egypt Map of where it is in the world Gods and goddesses, the afterlife - process of mummification, famous pharaoh's Death Mask art Hieroglyphics	Link to myths and legends - Thesues and the Minotaur etc  Manchester Museum visit- archealology

YEAR 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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(11/12)						
Y5/6	Which was the best decade?		Where is Kensuke's Kingdom?		Why was it a hard knock life?	

TOPICS Year 5/6	Time	Main content	Additional coverage.
Why was it a hard knock life?	Term	Victorians- What was life like for a Victorian child? Workhouses/ pickpockets etc Compare life to today Cause and effect for main events Industrial revolution- how, why, when did we become the industrial centre of the world? Main inventions: steam power, railways etc Link to Oliver Twist ??? other book	Penny Black art work  Dragon's Den idea- pupils design own invention Englesea Brook museum
Where is Kensuke's Kingdom?	Term	Read 'Kensuke's Kingdom' by Michael Morpurgo Book based literacy activities e.g. letters, diaries, journals, persuasion, characters/ setting work. Geography: where did they travel? What were the different islands like Map skills Look at tourism- how would tourists impact on a natural island Persuasion- write a brochure for a new island theme park	Design own island- papier mache  Landscapes/ seascapes art  Den building - Trentham ? Stanley Head
Which was the best decade?	Term	Study of the main events with different decades since 1950. Compare and contrast Cause and effect of different events e.g. the first moon landing, the WW1, WW2 etc Changes in fashion, music, hobbies, technology etc Pupils research different aspects Link to newspapers from the past? Debate / presentations about best decade Invite parents /grandparents into the debate	Fashion show? Museum visit

YEAR 3 (12-13)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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Y3,4,5	Who lives in a place like this? (GEOG/ ART)	Where does chocolate come from? (HIST/ ART)	Who was Blackbeard? (HIST/ GEOG)
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Who lives in a place like this?	Term	<p>Look at life in different climates and world locations. Compare and contrast lifestyles Link to Kenya / third world and complete project on a contrasting world location. Weather around the World - continent hopping - what's it like here? Location of holiday destinations Similarities and differences project between countries and cities Mini projects</p>	<p>Food tasting</p> <p>Art from around the world</p>
Where does chocolate come from?	Term	<p>How is chocolate made? Timeline and chronology of the Aztecs and the discovery of cocoa beans by Cortes.</p> <p>Could focus on Tudor exploration and discovery of the Americas</p> <p>Aztec gods and rituals</p> <p>Life style- daily life (food, clothes, entertainment etc)</p>	<p>Data handling in maths linked to chocolate.</p> <p>Invent own Aztec god</p> <p>Make own Aztec serpent</p>
Who was Blackbeard?	Term	<p>Pirates: what was life like for a pirate? Why did they do what they did? Life on board a Pirate ship Punishments- fair/ unfair? Where did they operate? Why? Pirate day (dress up) Famous pirates Read and Write pirate stories Real / fictional pirates Pirates today</p>	Pirate flags